English 2010 PRE Assignment Description

**Persuasive Research Essay Requirements:**

Length: 7-9 pages double-spaced in Times New Roman 12 pt. font, stapled

Sources Required: at least 4

Points Possible: 100

Final Draft due date: Dec 2

**Specifics:**

1. Sources need to be documented in-text according to MLA, and they must also be

included on works cited page

2. The works cited page does not count as a page of writing

3. If you choose to use graphics, they do not count as pages or paragraphs of writing

4. Sources on works cited page must be alphabetized according to the first letter in the

citation.

5. Pages must be numbered (along with your last name in a header)

6. Essay must be stapled

**You will be graded on the following:**

1. In what ways (if at all) is the essay thoughtful, insightful, and interesting? Explain

and discuss.

2. Is the thesis clear, and is it thoroughly addressed and supported in the essay? Explain

and discuss.

3. Does voice/style/tone reflect a genuine understanding of audience? Explain and

discuss.

4. Did the student put a significant amount of effort into writing this paper? Where,

specifically, does this essay need more work? Explain and discuss.

5. Are the sources interesting? Do the sources reflect deep thought and attention, or are

they very easy, or general? Explain and discuss.

6. Are the sources credible? Relevant to the thesis statement? Timely? Sufficient? Are

the sources convincing to you as a reader? Explain and discuss each source.

7. Is the information in the essay organized effectively? Is it obvious that a clear plan of

organization was in place? Would a different organizational strategy be more

effective? Explain and discuss.

8. Are there places in the essay that are redundant, irrelevant, or tangential? Explain and

discuss.

9. Are the sources integrated smoothly into the text? Are sources cited correctly in-text

and on the works cited page? Explain and discuss.

10. Has the student blended logos, pathos, and ethos into the essay? Explain and discuss.

11. Is it obvious that the student spent time “cleaning up” the paper? Are spelling errors

corrected? Has grammar/syntax been polished? Explain and discuss.